BECOME A
LONG ISLAND SOUND SCHOOL

Are you interested in joining like-minded educators in protecting the Long Island Sound watershed and inspiring the next generation of stewards?

Apply now!

Benefits:
- $2,000 stipend per lead teacher
- $5,000/school in mini-grants to implement schoolwide and community projects
- Support from a network of like-minded educators
- Connections with scientists, community organizations, and stewardship sites
- Possibility of travel funds to present at conferences

To Apply:
- Designate two lead teachers from selected school
- Send supporting letter of acknowledgement from school principal/ science supervisor
- Propose a schoolwide/ community project by deadlines

WHAT IS THE LONG ISLAND SOUND SCHOOLS NETWORK?
The Long Island Sound (LIS) Schools network is a Sound-wide project coordinated by Connecticut Sea Grant and Mercy University through funding from the EPA Long Island Sound Study. Modeled on the National Oceanographic Atmospheric Association’s (NOAA) Ocean Guardian Schools and the international Blue Schools network, the LIS Schools network compels schools to make a commitment to the protection and conservation of local watersheds, Long Island Sound, and our one global ocean. A school makes this commitment by proposing and implementing a school or community-based project and creating a plan to increase ocean literacy in their school community by engaging students, families, and community members.

Dates to Remember:
- September 30 - Applications due
- October 18 - Selected schools notified
- November 1 - Selected schools return contracts
- November 21 - Kick off/ Orientation meeting
- December 1 2024 - August 15 2025 - Schools implement projects
- June 2025 TBD - Student Symposium
- August 2025 TBD - Teacher Symposium
- TBD - Monthly meetings

If interested, please scan the QR code at the top of the page, visit our webpage or contact:
diana.payne@uconn.edu , mmarrero3@mercy.edu

Objectives:
1. To develop skills to foster the next generation of LIS leaders and stewards;
2. To provide opportunities for schools to learn about LIS, LIS research, and promote best environmental practices; and
3. To provide opportunities for students, teachers, parents, and friends to participate in a range of environmental activities to take care of LIS.