

# Long Island Sound Schools Application Rubric

	<i>Exemplary</i>	<i>Very Good</i>	<i>Good</i>	<i>Needs Improvement</i>
<b>Objectives and Measures</b>	Project objectives are clear, measurable, and achievable. Measures will thoroughly assess progress toward objectives.	Project objectives are clear, measurable, and achievable. Measures are aligned to objectives.	Project objectives and measures are clear but are not well-aligned or achievable.	Project objectives and measures are unclear or inappropriate.
<b>Project Overview</b>	Clearly and thoroughly describes the project including specifics about which students will be involved and what activities they will enact. Plan engages students in hands-on and field-based activities to learn about Long Island Sound.	Describes specifics about student involvement and activities they will enact. Plan engages students in hands-on and field-based activities to learn about Long Island Sound.	Discusses student involvement and activities.	Project description is vague or does not involve hands-on and field-based activities for students.
<b>Ocean Literacy and Connection to Long Island Sound</b>	Clearly and thoroughly describes specifically how activities will improve ocean literacy in the school community, as well as the school's connection to Long Island Sound.	Specifically describes how activities will improve ocean literacy in the school community, as well as the school's connection to Long Island Sound.	Discusses how activities will improve ocean literacy in the school community, as well as the school's connection to Long Island Sound.	It is unclear how activities will improve ocean literacy and the connection to Long Island Sound.
<b>Healthy Long Island Sound</b>	Clearly and thoroughly describes how project activities will lead to a healthier Long Island Sound.	Specifically describes how project activities will lead to a healthier Long Island Sound.	Discusses how project activities will lead to a healthier Long Island Sound.	It is unclear how project activities will lead to a healthier Long Island Sound.
<b>Action Project</b>	Clearly and thoroughly describes how students will engage in a specific, relevant, and impactful action project.	Specifically describes how students will engage in a relevant action project.	Briefly describes the action project students will engage in.	The action project is unclear.
<b>Partnerships</b>	Plan identifies specific possible partners and	Identifies possible partners and discusses the role(s) they	Identifies possible partners.	Plan does not identify potential partners.

	discusses the potential role(s) they can play to further the project.	can play to further the project.		
<b>Communication Strategies</b>	Clearly and thoroughly describes multiple communication strategies and audiences to be engaged.	Describes multiple communication strategies and audiences to be engaged.	Discusses communication strategies and audiences to be engaged.	Communication strategies are vague or do not extend beyond the school community.
<b>Budget</b>	Budget is clear and specific. Budget items are well-justified and are tightly aligned to proposed activities.	Budget is clear. Budget is justified and aligned to proposed activities.	Budget is somewhat clear and aligned to proposed activities. Budget is unclear or not aligned to proposed activities.	Budget is unclear or not aligned to proposed activities.
<b>Benefits to School Community</b>	Clearly and thoroughly describes specific ways the school community will benefit from being a Long Island Sound School.	Describes specific ways the school community will benefit from being a Long Island Sound School.	Identifies ways the school community will benefit from being a Long Island Sound School.	Benefits to the school community are vague.
<b>High-needs school</b>			School is designated as a high-needs school.	School is not designated as a high-needs school.